

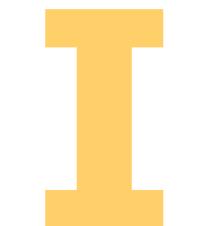
lifelong developmental disability resulting from a neurological disorder that effects brain functioning ('wired different').



sually occurs during the first 3 years of life.



herapy early and throughout the life span greatly increases chances of productive, independent life.



nterferes with social interaction, communication, and learning.

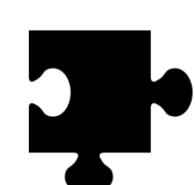


ensory input poses problems for these individuals.



ild to severe in symptoms.

ASD Severity Level



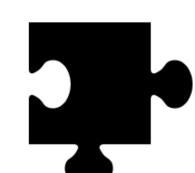
Level 3: Requiring very substantial support Social communication:

- few words, rarely initiates interaction

Restricted, repetitive behaviors:

- interfere w/ functioning in all spheres

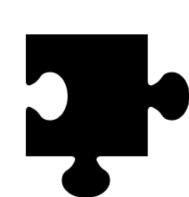
Level 2: Requiring substantial support Social communication:



- simple sentences, narrow interests, odd nonverbal communication

Restricted, repetitive behaviors:

- obvious to casual observer, variety of contexts



Level 1: Requiring support Social communication:

- full sentences, difficulty making friends

Restricted, repetitive behaviors:

- organization and planning problems



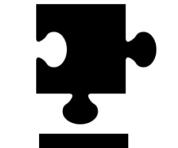
Southern Psychological Behavioral Services

Early Identification of Autism is Critical!





No back-and-forth sharing of sounds, smiles, or other facial expressions by 9 months



No babbling by 12 months



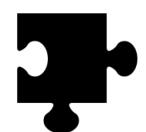
No gesturing (pointing, waving bye-bye) by 12 months



No single words by 16 months



No pretend use of objects by 18 months



No 2-word spontaneous (not just repeating) phrases by 24 months



ANY loss of ANY language or social skills at ANY age



Impairment in nonverbal behaviors (e.g., eye to eye gaze, body postures, facial expressions)