

Curriculum Vita

G. Richmond Mancil, Ph.D., BCBA-D, LBA
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Education

University of Florida, Gainesville, FL
Focus Area: Autism/ Behavior Analysis
Degree: Doctor of Philosophy
Graduated: 8/ 07
9/04 – 8/07

Georgia Southern University, Statesboro, GA
Focus Area: Special Education- Behavior Disorders
Degree: M.Ed.
Graduated: 7/ 02
06/00 -7/02

Georgia Southern University, Statesboro, GA
Focus Area: Math Education
Degree: B.S. Ed., Magna Cum Laude
Graduated: 6/ 96
9/92- 6/96

BCBA-D Certification 1-10-7893
1-10-7893 (Oklahoma License)

Professional Positions

Director/ Co-Owner, Southern Psychological & Behavioral Services- 4/18- Present
Duties: Conduct assessments, write plans, train and oversee staff in behavioral procedures

Executive Director, Autism Learning partners- 4/16- 4/18
Duties: Conduct assessments, write plans, train and oversee staff in behavioral procedures. Oversee BCBA's of the company.

Adjunct Professor, Ball State University- 4/17- Present
Duties : Teach courses on behavior analysis online.

Director, Louisiana Tech University Autism and Behavior Analysis Research Institute (ABARI), 8/15 – 4/16

Duties : Collaborate and design research projects related to autism and/ or applied behavior analysis. Direct behavior therapy. Design and conduct parent and teacher trainings.

Assistant Professor, Behavior Analysis & Special Education Department Chair Louisiana Tech University, 8/13-4/16

Duties: Taught undergraduate and graduate courses. Supervised graduate students. Co-chaired and served on other committees. Designed and taught online courses. Collected, coded, and analyzed data.

Owner/ Therapy Director, Louisiana Advanced Behavioral Services, 6/ 15- 3/16

Duties: Conduct assessments, write plans, train and oversee staff in behavioral procedures.

Therapy Director, Behavioral Developmental Services, 8/ 13- 2/16

Duties: Conduct assessments, write plans, train and oversee staff in behavioral procedures.

Behavior Analyst, DBT Center of Western Kentucky. 6/ 12-7/ 13

Duties: Conduct functional behavior assessments, behavioral assessments and other assessments. Develop and implement behavioral interventions. Train family and others to implement procedures. Implement DBT.

Independent Behavior Consultant, 8/07- 2/16

Duties: Conduct functional behavior assessments, preference assessments and other assessments. Develop and implement behavioral interventions. Train family and others to implement procedures. Collaborate with school personnel and train school staff in same procedures. Attending IEP meetings to promote a team approach.

Note: Contracted with parents and schools for services.

Adjunct Professor, Spalding University. 1/12- 6/12

Duties: Teach graduate courses in the Behavior Analysis program. Design and teach courses in the area of autism and applied behavior analysis. Collected, coded, and analyzed data. Supervised autism endorsement program.

Adjunct Professor, Midway College. 1/ 12 – 6/12

Duties: Teach graduate courses. Design and teach online courses in the area of autism and applied behavior analysis. Collected, coded, and analyzed data.

Executive Director/ Assistant Professor, Kentucky Autism Training Center/ University of Louisville. 8/09- 6/12

Duties: Provided supervision, support, and professional development to staff. Worked collaboratively with stakeholders in the community, the state, and with advisory boards from the community and college. Managed the center budget. Integrated efforts of the KATC with the CEHD, Center for Academic and Behavioral Research, U of L Autism Center. Taught undergraduate and graduate courses. Designed and taught online autism courses. Collected, coded, and analyzed data. Conducted trainings on applied behavior analysis to address academics, behavior, and communication.

Assistant Professor/ Assistant Director, Western Kentucky University/ Kelly Autism Program, Bowling Green, KY. 8/08-8/09.

Duties: Taught undergraduate and graduate courses. Designed and taught online autism courses. Collected, coded, and analyzed data. Supervised graduate students in Kelly Autism Program. Directed activities related to the college program for individuals with autism spectrum disorders. Maintained public relations for the Kelly Autism Program. Increased public awareness of autism in south central Kentucky. Arranged and supervised fundraising activities for the Kelly Autism Program. Supervised staff for the elementary, middle, and high school programs serving individuals with ASD. Trained staff and teachers on evidence-based practices for working with individuals with ASD. Trained parents and set up supports in the homes for individuals with ASD. Outreach to pediatricians and other doctors' offices on early indicators of ASD.

Assistant Professor, Florida State University, Tallahassee, FL. 1/08- 6/08 (Courtesy Appointment).

Duties: Taught graduate course in behavior management (online).

Assistant Professor, University of Central Florida, Orlando, FL. 8/07- 7/08.

Duties: Taught undergraduate and graduate courses. Supervised doctoral students. Co-chaired and served on other dissertation committees. Designed and taught online courses. Collected, coded, and analyzed data. Supervised autism endorsement program. Collaborated in creating online autism endorsement. Collaborated with the new medical college for autism research.

Research Assistant, University of Florida, Gainesville, FL. 8/04-8/07.

Duties: Taught undergraduate and graduate courses. Supervised interns. Designed and taught online autism courses. Collected, coded, and analyzed data. Created online autism endorsement program. Worked with teams to conduct FBA and create behavior plans for students in classroom settings.

School Liaison, Cedarwood Psychoeducational Program, Claxton, GA. 8/02-8/04.

Duties: Observed students in classrooms and assisted in writing behavior management plans; conducted I.E.P. meetings; educational testing (PPVT, Woodcock, Brigance, Key Math, etc.); assisted teachers in classroom; completed functional behavior assessments and designed behavior plans across eight counties in Southeast Georgia; trained teachers and special education directors how to conduct FBA and create appropriate positive behavior supports.

Adjunct Professor, Georgia Southern University, Statesboro, GA. Fall, 8/02-8/04.

Duties: Taught undergraduate and graduate courses; Supervised interns; served on panel to review student portfolios of undergraduate students in the special education program.

Affiliate of the Graduate Faculty, Georgia Southern University, Statesboro, GA 1/04-8/04.

Duties: Taught graduate courses.

Assistant Director of Education, Savannah River Challenge Program, Sylvania, GA. 6/01- 9/01.

Duties: Created social skills program for adjudicated youth. Set up professional development plans of teachers. Aided in creating portfolios of students and maintaining records for state compliance. Conducted FBAs and created behavior plans. Responsible for setting up positive behavior supports for the entire facility.

Teacher/Therapist, Cedarwood Psychoeducational Program, Claxton, GA. 8/99-8/03.

Duties: Taught students with autism spectrum disorders, depression, bipolar disorder, and other behavioral disorders. Wrote and implemented behavior intervention plans; Implemented ABA and developmental therapy. Responsible for writing and maintaining IEPs and training parents to work with their children in their homes.

Therapist, Baxley, GA. 8/98- 8/99.

Duties: Provided support in home for a student with autism. Taught functional communication skills, functional skills such as preparing food, and connecting picture exchange communication system to use in the home.

Math Department Chair/ Teacher, McIntosh County Academy, Darien, GA. 8/96-8/98.

Duties: Coordinated math department meetings; instructed calculus, applied math, and computer programming; and mentored new math teachers.

Publications

Manuscripts published:

- Mancil, G. R., & Lorah, E.** (2016). The effects of iPod technology as communication devices on peer social interactions within classroom settings. *Education and Training in Autism and Developmental Disabilities* 51 (3), 252-264.
- Mancil, G. R., Haydon, T., & Boman, M.** (2016). Differentiated effects of sensory activities as abolishing operations via non-contingent reinforcement on academic and aberrant behavior. *Education and Training in Autism and Developmental Disabilities* 51(1), 93-104.
- Mancil, G. R.** (2015). Using multi-element design to examine the most effective antecedent measures to increase staff greeting behaviors with client parents. *Organizational Behavior Management Network*, 29(3), 6-10.
- Mancil, G. R.** (2014). The effects of a combined group reinforcement contingency and corrective feedback on treatment integrity and daily note accuracy of behavior line technicians. *Organizational Behavior Management Network*, 28(3), 5-12.
- Whitby, P. J. S. , Ogilvie, C., & **Mancil, G.R.** (2012). Teaching social skills to students with Asperger syndrome in the general education classroom. *Journal on Developmental Disabilities*, 8 (1), 62-72.
- Haydon, T., **Mancil, G. R.**, Kroeger, S. D., McLeskey, J., & *Lin, W. J. (2011). A review of the effectiveness of guided notes for students who struggle learning academic content. *Preventing School Failure*, 55(4), 226–231.
- Mancil, G. R., & Boman, M.** (2010). Functional communication training in the classroom: A guide for success. *Preventing School Failure*.
- Mancil, G. R., Boyd, B. A., & Bedesem, P.** (2009). Parental stress and autism: Are there useful coping strategies? *Education and Training in Developmental Disabilities*, 44, 523-537.
- Mancil, G. R., & Haydon, T., Whitby, P.** (2009). Differentiated effects of two social story™ formats, paper versus computer assisted, on inappropriate behavior in children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 24, 205-215.
- Whitby, P., & **Mancil, G. R.** (2009). Academic Achievement Profiles of Children with High Functioning Autism and Asperger Syndrome: A Review of the Literature. *Education and Training in Developmental Disabilities*, 44, 551-560.
- Mancil, G. R.** (2009). Milieu therapy as a communication intervention: A review of the

- literature related to children with autism spectrum disorder. *Education and Training in Developmental Disabilities*, 44, 105-117.
- Mancil, G. R.**, Conroy, M. A., & Haydon, T. (2009). Effects of a modified milieu therapy intervention on the social communicative behaviors of young children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 39, 149-163.
- Haydon, T., Mancil, G. R., & *VanLoan, C. (2009). The effects of opportunities to respond on the on-task behavior for a student emitting disruptive behaviors in a general education classroom: A case study. *Education and Treatment of Children*, 32, 267-278.
- Mancil, G. R.**, & Barber, B. (February, 2009). Using Restricted Interests to Improve Academic Engagement and Social Interactions of Children with Autism. *CEC Today*.
- Mancil, G. R.**, Boman, M., & Salazar, M. (2008). Recognizing and working with infants and toddlers on the autism spectrum: Promising practices to improve outcomes. *Focus on Infants and Toddlers*.
- Mancil, G. R.**, Pearl, C. (2008). Restricted interests as motivators: Improving academic engagement and outcomes of children on the autism spectrum. *Teaching Exceptional Children Plus*, 4, 12-21.
- Alter, P. J., Conroy, M. A., **Mancil, G. R.**, & Haydon, T. (2008). A comparison of functional behavior assessment methodologies with young children: Descriptive Methods and Functional Analysis. *Journal of Behavioral Education*, 17, 200-219.
- Mancil, G. R.** (2008). Parent implemented early intervention for young children with autism spectrum disorder is promising, but research is needed to determine its efficacy. *Evidence Based Communication Assessment and Interventions*.
- Boyd, B. A., Conroy, M. A., Asmus, J. M., McKenney, E. L., & **Mancil, G. R.** (2008). Descriptive analysis of classroom contextual factors on the social behaviors of children with autism spectrum disorders. *Education and Training in Developmental Disabilities*.
- Boyd, B. A., Conroy, M. A., **Mancil, G. R.**, Nakao, T., & Alter, P. J. (2007). Effects of circumscribed interests on the social behaviors of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 37, 1550-1561.
- Mancil, G. R.**, & Maynard, K. L. (2007). Mathematics instruction and behavior problems: Making the connection. *Beyond Behavior*, 16, 24-28.

- Mancil, G. R., & Conroy, M.** (2006). Functional communication training in the natural environment: A pilot investigation with a young child with autism spectrum disorder. *Education and Treatment of Children, 29*, 615-633.
- Mancil, G. R.** (2006). Functional communication training: A review of the literature related to autism. *Education and Training in Developmental Disabilities, 41*, 213-224.
- Crollick, J. L., & **Mancil, G. R.,** Stopka, C. (March, 2006). Physical activity for children with autism spectrum disorder. *Teaching Elementary Physical Education, 17*, 30-34.
- Payne, L. P., **Mancil, G. R.,** Landers, E. (2005). Consequence-based behavioral interventions for classroom teachers. *Beyond Behavior, 15*, 13-20.
- Mancil, G. R.** (Spring, 2003). Teaching Children with Autism. *Georgia CEC Matters.*
- Mancil, G. R.** (Winter, 2002). Transition plans for students with special needs. *Georgia CEC Matters.*

Manuscripts in review:

- Mancil, G.R., & Haydon, T.** (under review) Effects of a combined group reinforcement contingency and corrective feedback on treatment integrity and daily note accuracy of behavior line technicians delivered via telehealth. *Journal of Organizational Behavior Management.*
- Mancil, G. R., & Haydon, T.** (under review). The effects of varying levels of response effort on treatment integrity and child outcomes. *Journal of Behavioral Education.*
- Mancil, G. R., Collins, T., & Haydon, T.** (under review). Manipulating response effort effects for the treatment of pica maintained by automatic reinforcement. *Focus on Autism and Other Developmental Disabilities.*
- Mancil, G.R., Collins, T., & Haydon, T.** (under review). The effects of response effort on preferences of young children with ASD. *Journal of Applied Behavior Analysis.*

Manuscripts in Preparation:

- Mancil, G. R.** The effects of a negative reinforcement contingency on self-feeding in adults with developmental disabilities and food selectivity in adults.
- Mancil, G. R.** The development of stimulus equivalence in language of a young child with autism.

Mancil, G. R., & Nielson, L. Differential effects of math manipulatives and a token economy on the percentage of correct responding and challenging behaviors in children with autism spectrum disorder.

Books & Monographs:

Mancil, G. R. (2013). Naturalistic Interventions for Children with Autism Spectrum Disorders. In D. E. Perner & M. E. Delano (Eds.), *A guide to teaching students with autism spectrum disorders*. CEC: Arlington, VA.

Mancil, G. R., & Pennington, R. (2013). Functional Communication Training for Individuals with Autism Spectrum Disorders. In D. E. Perner & M. E. Delano (Eds.), *A guide to teaching students with autism spectrum disorders*. CEC: Arlington, VA.

Mancil, G. R. (2011). Special interests as strengths: Making past problems become future success for individuals on the autism spectrum. (book under contract with Jessica Kingsley Publishing: London, England).

Mancil, G. R. (2007). *Communication Intervention for Harcourt Assessment*. Software.

Mancil, G. R. (2008). Communication Skills. In P. Harrison & T. Oakland (Eds.), *Adaptive behavior assessment system*. Elsevier: San Diego, CA.

Scott, T. M., Anderson, C., **Mancil, G. R.**, & Alter, P. (2009). Function-Based Supports for Individual Students In School Settings. In W. Sailer, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of Positive Behavior Support*. Springer: New York, NY.

Mancil, G. R. (2007). *Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Young Children with Autism Spectrum Disorders*. University of Florida, Dissertation Abstracts.

Grants/Extramural Funding

Innovative Technology: Differential Effects of Various Web-based Online Instructional Formats

Funding: Louisiana Tech University

Principal Investigator: Gregory R. Mancil

Role: Completed grant

Total Award: **\$4,250.00** (Spring 2014)

LEEP Grant

Funding: Louisiana Department of Education
Co-Principal Investigator: Gregory R. Mancil
Role: Design and teach early intervention courses
Total Award: **\$30,000.00** (2013-2014)

Scaling-Up the Use of Evidence-Based Practices for Students with Autism Spectrum Disorders across Kentucky

Funding: Kentucky Department of Education
Co-Principal Investigator: Gregory R. Mancil
Role: Completed grant
Total Award: **\$350,000.00** (July 2010-June 2011)

An Analysis of Targeted Communication Training for Toddlers with Autism (TACT-TA)

Funding: University of Louisville
Principal Investigator: Gregory R. Mancil
Role: Completed entire grant
Total Award: **\$9,879.00**

Kentucky PLANS

Funding: Autism Speaks
Principal Investigator: Gregory R. Mancil
Role: Completed and administered grant
Total award: **\$24,866.00**

Researchers in Inclusion and Systems Change in Special Education: A Program to Prepare Leadership Personnel in Special Education

Funded by OSEP; Grant # H00059225
Principal Investigator: Diane Ryndak
Role: Aided in writing the proposal and creating the budget.
Total Award: **\$800,000.00**

Investigating Functions of Prosocial Behavior in Children with Autism Spectrum Disorder

Funding: NIH
Principal Investigator: Maureen Conroy
Role: Aided in writing the proposal and creating the budget.
Total Award: **\$120,000.00**

Effects of Combined Milieu Therapy and FCT on the Social Communicative Behaviors of Children with ASD

Funding: Organization for Autism Research
Principal Investigator: Gregory R. Mancil
Role: Completed entire grant (dissertation grant)
Total Award: **\$2,000.00**

Investigation of the Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Children with Autism Spectrum Disorder in Natural Settings

Funding: University of Central Florida
Principal Investigator: Gregory R. Mancil
Role: Completed entire grant.
Total Award: **\$8,000.00**

Development of Functional Assessment for Sensory Intervention Tools (FASIT)

Funding: WKU, Summer Faculty Scholarship
Principal Investigator: Gregory R. Mancil
Role: Completed entire grant.
Total Award: **\$6,000.00**

Improving Student Academic Outcomes Across Students with Various Disabilities

Funding: University of Cincinnati
Co-Principal Investigator: Todd Haydon and Gregory R. Mancil
Role: Completed Grant
Total Award: **\$6,400.00**

Kelly Autism Program-Owensboro

Funding: Owensboro Community Benefit
Co-Principal Investigator: Gregory R. Mancil and Marty Boman
Role: Completed grant
Total Award: **\$10,000.00**

WHAS Crusade for Children

Funding: WHAS
Co-Principal Investigator: Gregory R. Mancil
Role: Completed grant
Total Award: **\$46,295.00**

Creating and maximizing employment for individuals with ASD

Funding: Fiddle Grant
Co-Principal Investigator: Gregory R. Mancil
Role: Completed grant
Total Award: **\$7,500.00**

Roemer-Elrod Trust Fund for the Handicapped: Assistive Technology

Funding: Roemer-Elrod Trust Fund for the Handicapped
Co-Principal Investigator: Gregory R. Mancil
Role: Completed grant
Total award: **\$15,000.00**

Professional Presentations

International Conferences (Refereed):

Mancil, G. R., & Haydon, T. (September, 2015). *The effects of response effort on preferences of young children with ASD*. Paper presented at the Council for Children with Behavioral Disorders International Conference, Atlanta, GA.

Mancil, G. R. (May 2011). *Shaping echolalic responses into a functional communication repertoire for young children with autism*. Poster presented at the Third Conference of the International Society on Early Intervention, New York, NY.

Mancil, G. R. (May 2011). *The Use of Ipod Technology as An Alternative and Augmentation Communication Device for Children with Autism*. Poster presented at the Third Conference of the International Society on Early Intervention, New York, NY.

Boman, M., **Mancil, G. R., & Mailloux, Z.** (May, 2010). *Sensory integration from different perspectives*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Philadelphia, PA (refereed conference)

Boman, M., & **Mancil, G. R.** (May, 2010). *Sensory disorders for individuals with ASD: Preferences for black versus white rooms*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Philadelphia, PA (refereed conference)

Mancil, G. R. (May, 2010). *The use of IPod technology as an alternative and augmentation communication device for children with Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Philadelphia, PA (refereed conference)

Mancil, G. R., (March, 2010). *Effective strategies for students with autism applied within a system of PBS*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO (refereed conference).

Mancil, G. R., (March, 2010). *Differentiated effects of sensory interventions on correct responding in children with autism*. Poster presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO (refereed conference).

Mancil, G. R., (March, 2010). *Effects of social stories on aberrant behavior of children with autism*. Poster presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO (refereed conference).

Mancil, G. R., (October, 2009). *Using modified milieu therapy to enhance communication of young children with autism*. Paper presented at the 25th Annual Intervention Conference on Young Children with Special Needs & Their Families (accepted for presentation).

Mancil, G. R., (October, 2009). *Improving social skills using social stories: Low tech to high tech*. Paper presented at the 25th Annual Intervention Conference on Young Children with Special Needs & Their Families (accepted for presentation).

Mancil, G. R. (September, 2009). *Improving social stories with interactive computer-based social stories*. Paper presented at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders. (refereed conference).

Mancil, G. R., & Haydon, T. (September, 2009). *Enhancing functional communication across environments in children with autism spectrum disorders*. Paper presented at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders. (refereed conference).

Haydon, T., & **Mancil, G. R.** (September, 2009). *Using effective instructional delivery as a class-wide management tool*. Paper presented at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders. (refereed conference).

Mancil, G. R., & Boman, M. (May, 2009). *Differentiated Effects of Sensory Interventions on Aberrant Behavior and Sleep Patterns in Children with Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

Mancil, G. R. (May, 2009). *Differentiated Effects of Two Social Story™ Formats, Paper versus Computer Assisted, on Aberrant Behavior in Children with Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

Mancil, G. R. (May, 2009). *Modified milieu therapy in the natural environment with young children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

Whitby, P., & **Mancil, G. R.** (May, 2009). *The Effects of a Modified Learning Strategy on the Mathematical Word Problem Solving Ability of Middle School Students with High Functioning Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

Mancil, G. R. (March, 2009). *Interactive PowerPoint social stories: Preventing problem behaviors and increasing pro-social behaviors*. Presented at the 6th International Conference on Positive Behavior Support, Jacksonville, FL (refereed conference)

Mancil, G. R. (March, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Presented at the 6th International Conference on Positive Behavior Support, Jacksonville, FL (refereed conference)

Mancil, G. R., Haydon, T. (September, 2008). *Effects of modified functional communication training in the natural environment on social communicative behaviors.* Poster presented at the ABAI Conference, Reston, VA (refereed conference)

Haydon, T., **Mancil, G. R.** (September, 2008). *The effects of three types of opportunities to respond on active student responding.* Poster presented at the ABAI Conference, Reston, VA (refereed conference)

Bedesem, P., **Mancil, G. R.,** & Rosenblatt, K. (September, 2008). *Improving academic engagement and social interactions using restricted interests as antecedent and consequence-based interventions.* Poster presented at the ABAI Conference, Reston, VA (refereed conference)

Mancil, G. R., (October, 2007). *Using restricted interests to improve academic engagement and social interactions.* Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Mancil, G. R., & VanLoan, C. (October, 2007). *Mathematics instruction and behavior problems: Making the connection.* Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Robertson, S., & **Mancil, G. R.** (October, 2007). *Evaluating the efficacy of model behavior management programs identified as exemplary by the office of juvenile justice and delinquency prevention.* Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Mancil, G. R. (May, 2007). *Modified functional communication training in the natural environment with young children with autism spectrum disorder.* Poster presented at the International Meeting for Autism Researchers (IMFAR), Seattle, Washington (refereed conference).

Mancil, G. R. (June 2006). *Functional communication training using milieu therapy procedures: A pilot investigation with a young child with autism spectrum disorder.* Paper presented at the International Meeting for Autism Research (IMFAR), Montreal, Canada (refereed conference)

Mancil, G. R., & Alter, P. J. (March 2006). *Functional communication training: Fostering communication in natural environments for children with autism.* Presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

Mancil, G. R., Alter, P. J., Vanderbilt, A., & Haydon, T. (March 2006). *Teaching social behaviors within academic subjects*. Presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

Vanderbilt, A., Haydon, T., & **Mancil, G. R.** (March 2006). *Self-monitoring strategies for children with problem behaviors*. Presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

Mancil, G. R., & Conroy, M. A. (September 2005). *Examining the evidence and practical application of functional behavior assessment and functional communication training in the natural environment*. Paper presented at the Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Boyd, B. A., Conroy, M. A., **Mancil, G. R.**, Nakao, T. (May, 2005). *Effects of classroom contextual factors on social behaviors of students with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), Boston, MS (refereed conference)

Scott, T. M., Stetson, A., **Mancil, G. R.**, & Vanderbilt, A. (March, 2005). *Social skills instruction for elementary students demonstrating failure with school-wide expectation*. Paper presented at the Second International Conference on Positive Behavior Support, Tampa, FL (refereed conference)

National Conferences (Refereed):

Mancil, G. R. (January, 2016). *Applying Differential Reinforcement of Lower Intensity and Higher Intensity to Address Vocalization Decibel Levels in Children With Autism*. Poster presented at the ABAI 10th Annual Autism Conference, New Orleans, LA.

Mancil, G. R. (January, 2016). *Stimulus Equivalence Development in Language of a Young Child With Autism*. Poster presented at the ABAI 10th Annual Autism Conference, New Orleans, LA.

Mancil, G. R. (January, 2016). *Effects of Math Manipulatives and a Token Economy on the Percentage of Correct Responding and Challenging Behaviors in Children With Autism Spectrum Disorder*. Poster presented at the ABAI 10th Annual Autism Conference, New Orleans, LA.

Mancil, G. R. (July 2015). *Improving training and treatment integrity of teaching assistants of individuals with autism utilizing telemedicine*. Paper presented at the 46th Annual Autism Society of America Conference, Denver, CO.

Mancil, G. R. (May 2015). *The effects of a combined group reinforcement contingency and corrective feedback on treatment integrity and daily note accuracy of behavior line technicians*. Paper presented at the 41st Annual ABAI Convention, San Antonio, TX.

Mancil, G. R. (May 2015). *Differentiated and combined effects of corrective feedback via telemedicine and a group contingency on treatment integrity and behavior note accuracy*. Paper presented at the 41st Annual ABAI Convention, San Antonio, TX.

Mancil, G. R. (May 2015). *Manipulating response effort for the treatment of pica maintained by automatic reinforcement*. Paper presented at the 41st Annual ABAI Convention, San Antonio, TX.

Mancil, G. R. (May 2015). *The Effects of Response Effort on Preferences of Young Children with ASD*. Paper presented at the 41st Annual ABAI Convention, San Antonio, TX.

Mancil, G. R. (March 2015). *The effects of corrective feedback on treatment integrity of teaching assistants delivered via telemedicine*. Paper presented at the 34th Annual National Conference of the American Council for Rural Special Education, New Orleans, LA.

Mancil, G. R. (January 2015). *Manipulating response effort for the treatment of pica maintained by automatic reinforcement*. Poster presented at the Ninth Annual ABAI Autism Conference, Las Vegas, Nevada.

Mancil, G. R. (January 2015). *The effects of response effort on preferences of young children with autism spectrum disorders*. Poster presented at the Ninth Annual ABAI Autism Conference, Las Vegas, Nevada.

Mancil, G. R. (May 2014). *The Effects of Response Effort within a Behavioral Economics Framework as Related to Data Collection on Treatment Fidelity*. Poster presented at the 40th Annual ABAI Annual Convention, Chicago, Illinois.

Mancil, G. R. (March, 2014). *The Effects of Response Effort within a Behavioral Economics Framework as Related to Data Collection on Treatment Fidelity*. Poster presented at the 4th Annual Association of Professional Behavior Analysts Convention, New Orleans, LA.

Mancil, G. R. (March, 2014). *The Effects of IPod Technology for Communication on Aberrant Behavior and Mands Across Settings*. Poster presented at the 4th Annual Association of Professional Behavior Analysts Convention, New Orleans, LA.

Mancil, G. R., Burke, R. (February 2014). *The Effects of IPod Technology for Communication Devices on Aberrant Behaviors and Mands Across Settings*. Poster presented at the 8th Annual ABAI Autism Conference, Louisville, KY.

Mancil, G. R., Burke, R. (February 2014). *The Effects of Varying Levels of Response Effort Related to Data Collection on Treatment Fidelity*. Poster presented at the 8th Annual ABAI Autism Conference, Louisville, KY.

Mancil, G. R., Foreman, S. (May 2012). *Effects of a shaping and fading program across dimensions/ response classes on SIB and verbal behavior*. Poster presented at the 38th Annual ABAI Annual Convention, Seattle, Washington.

Mancil, G. R. (May 2012). *Differentiated Effects of Sensory Activities as Abolishing Operations on Aberrant Behavior and Academic Performance*. Poster presented at the 38th Annual ABAI Annual Convention, Seattle, Washington.

Mancil, G. R., Foreman, S. (January 2012). *Effects of a shaping and fading program across dimensions/ response classes on SIB and verbal behavior*. Poster presented at the 6th Annual ABAI Autism Conference, Philadelphia, PA.

Mancil, G. R. (January 2012). *Differentiated Effects of Sensory Activities as Abolishing Operations on Aberrant Behavior and Academic Performance*. Poster presented at the 6th Annual ABAI Autism Conference, Philadelphia, PA.

Mancil, G. R., (January 2012). *The effects of iPod technology as communication devices on aberrant behavior and mands within a classroom setting*. Poster presented at the 6th Annual ABAI Autism Conference, Philadelphia, PA.

Mancil, G. R., & Foreman, S. (May 2011). *Effects of a comprehensive shaping program across dimensions/ response classes on SIB and verbal behavior*. Poster presented at the 37th Annual ABAI Annual Convention, Denver, CO.

Mancil, G. R. (May 2011). *Differentiated Effects of Sensory Activities as Abolishing Operations on Aberrant Behavior and Academic Performance*. Poster presented at the 37th Annual ABAI Annual Convention, Denver, CO.

Mancil, G. R. (January 2011). *Differentiated Effects of Sensory Activities as Abolishing Operations on Aberrant Behavior and Academic Performance*. Poster presented at the 5th Annual ABAI Autism Conference: New Tools for Translating Science to Practice, Washington D.C.

Mancil, G. R. (November, 2010). *Sensory Interventions for Sleep and Behavior in Children with ASD*. Poster presented at the 2010 OCALI Conference and Exposition, Columbus, OH.

Toney, D., & **Mancil, G. R.** (November, 2010). *Functional Communication Training for Parents*. Poster presented at the 2010 OCALI Conference and Exposition, Columbus, OH.

Chan, M., & **Mancil, G. R.** (November, 2010). *Where are We: Assessing the Needs of Adults with ASD Living in Kentucky*. Poster presented at the 2010 OCALI Conference and Exposition, Columbus, OH.

Singleton, J., & **Mancil, G. R.** (November, 2010). *Literacy Interventions for Children with ASD*. Poster presented at the 2010 OCALI Conference and Exposition, Columbus, OH.

Mancil, G. R. (November, 2010). *Applying the Technology of Verbal Behavior Analysis within the Classroom Environment*. Paper presented at the 15th Biennial International Child and Adolescent Conference, Minneapolis, MN. (refereed conference).

Mancil, G. R. (October, 2010). *Tertiary Interventions: The Use of Ipod Technology as an AAC Device*. Paper presented at the 34th Annual TECBD Conference, Tempe, AZ. (refereed conference).

Mancil, G. R. (October, 2010). *Shaping echolalic responses into functional communication for children with autism*. Paper presented at the 34th Annual TECBD Conference, Tempe, AZ. (refereed conference).

Mancil, G. R. (April, 2010). *Sensory intervention effects on behavior and sleep patterns in children with autism*. Poster presented at CEC Convention and Expo, Nashville, TN (refereed conference).

Mancil, G. R. (April, 2010). *Improving social behaviors with interactive computer-based social stories*. Poster presented at CEC Convention and Expo, Nashville, TN (refereed conference).

Mancil, G. R. (April, 2010). *Using guided notes to improve note-taking skills and active class participation*. Poster presented at CEC Convention and Expo, Nashville, TN (refereed conference).

Mancil, G. R. (April, 2010). *Computer-assisted instruction for teaching academic skills to students with autism spectrum disorders (ASD)*. Poster presented at CEC Convention and Expo, Nashville, TN (refereed conference).

Mancil, G.R. (February, 2010). *Improving Social Behaviors with Interactive Computer Based Social Stories*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

Mancil, G.R. (February, 2010). *Sensory Intervention Effects on Behavior and Sleep Patterns in Children with Autism*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

Boman, M., & **Mancil, G. R.** (October, 2009). *Executive function skills for college students with Asperger's: KAP circle of support*. Paper presented at the 33rd Annual TECBD Conference. (refereed conference).

Boman, M., & **Mancil, G. R.** (October, 2009). *Differentiated effects of sensory interventions on correct responding of children with ASD*. Paper presented at the 33rd Annual TECBD Conference. (refereed conference).

Mancil, G. R., & Delano, M. (October, 2009). *Effective strategies for students with autism as applied within a system of PBS*. Paper presented at the 33rd Annual TECBD Conference. (refereed conference).

Mancil, G. R., & Barber, B. (October, 2009). *Addressing executive functioning: Improving self-regulation and social interaction of children with autism*. Paper presented at the 33rd Annual TECBD Conference. (refereed conference).

Mancil, G. R. (October, 2009). *Effects of interactive computer social stories on pro-social behaviors*. Paper presented at the 33rd Annual TECBD Conference. (refereed conference).

Mancil, G. R. (July, 2009). *Functional assessment of sensory needs: An intervention guide for parents and teachers*. Paper presented at Autism Society of America 40th National Conference, St. Charles, IL (refereed conference).

Mancil, G. R. (April, 2009). *Increasing prosocial behaviors using interactive powerpoint social stories*. Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Mancil, G. R. (April, 2009). *Improving note-taking skills and active class participation with guided notes*. Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Battles, B., & **Mancil, G. R.** (April, 2009). *Online instruction: Effective delivery of behavior management and other complex modules*. Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Conroy, M. A., **Mancil, G. R.**, & Marsh, S. (April, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Barber, B., & **Mancil, G.R.** (February, 2009). *Executive functioning: A conceptual framework*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

Mancil, G. R., & Conroy, M. A. (February, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

Mancil, G. R. (November, 2008). *The academic achievement of children with high functioning autism and asperger syndrome*. Paper presented at TED conference, Dallas, TX (refereed conference).

Mancil, G. R. (November, 2008). *Improving note-taking skills and active class participation with guided notes*. Paper presented at TED conference, Dallas, TX (refereed conference).

Mancil, G. R. (November, 2008). *Online instruction: Effective delivery of behavior management and other complex modules*. Paper presented at TED conference, Dallas, TX (refereed conference).

Mancil, G. R. (November, 2008). *Assessment, intervention, and progress monitoring: Maintaining a smooth cycle*. Paper presented at TED conference, Dallas, TX (refereed conference).

Mancil, G. R., & Conroy, M. A., & Marsh, S. (November, 2008). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Paper presented at TECBD conference, Tempe, AZ (refereed conference).

Mancil, G. R., & Boman, M. (November, 2008). *Increasing pro-social behaviors using interactive powerpoint social stories*. Paper presented at TECBD conference, Tempe, AZ (refereed conference).

Mancil, G. R., Bedesem, P., & Whitby, P. (July, 2008). *Increasing Pro-Social Behaviors using Social Stories: Low Tech to High Tech*. Paper presented at ASA, Orlando, FL (refereed conference).

Mancil, G. R., Bedesem, P., & Whitby, P. (July, 2008). *Coping strategies to help ameliorate stress in families of children with autism*. Paper presented at ASA, Orlando, FL (refereed conference).

Mancil, G. R. (April, 2008). *Using restricted interests to improve academic engagement and social interactions of children with autism*. Poster presented at CEC, Boston, MA (refereed conference)

Mancil, G. R. (April, 2008). *Using modified milieu therapy to enhance communication of children with autism*. Poster presented at CEC, Boston, MA (refereed conference)

Dieker, L., Smith, S., & **Mancil, G. R.** (April, 2008). *Virtual environments and advanced technologies in teacher education and special education*. Division Showcase Session presented at CEC, Boston, MA (refereed conference)

Mancil, G. R. (February, 2008). *Using restricted interests to improve academic engagement and social interactions of children on the autism spectrum*. Paper presented

at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

Mancil, G. R., & Haydon, T. F. (February, 2008). *Effects of modified functional communication training in the natural environment on social communicative behaviors*. Poster presented at 2nd ABA/ Autism Conference, Atlanta, GA (refereed conference)

Haydon, T. F., & **Mancil, G. R.** (February, 2008). *Improving academic engagement and social interactions using restricted interests as antecedent and consequence-based interventions*. Poster presented at 2nd ABA/ Autism Conference, Atlanta, GA (refereed conference)

Mancil, G. R. (November, 2007). *Improving academic engagement and social interactions of children with autism*. Paper presented at the 50th Annual TED National Conference, Milwaukee, WI (refereed conference)

Mancil, G. R. (November, 2007). *Developing social and communication skills in children with low functioning autism*. Paper presented at the 50th Annual TED National Conference, Milwaukee, WI (refereed conference)

Haydon, T., **Mancil, G. R.**, & Van Loan, C. (May, 2007). *Using opportunities to respond in a general education classroom: A case study*. Poster presented at the 33rd Annual ABA convention, San Diego, CA (refereed conference)

Mancil, G. R. (April, 2007). *Modified functional communication training with children with autism*. Paper presented at CEC, Louisville, KY (refereed conference)

Alter, P., Kemmerer, L., & **Mancil, G. R.** (April, 2007). *Improving functional behavior assessments: Comparing descriptive assessment methodologies with functional analysis*. Paper presented at CEC. Louisville, KY (refereed conference)

Mancil, G. R. (February, 2007). *Individualized social stories: Preventing problem behaviors and increasing pro-social behaviors*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

Mancil, G. R., & Conroy, M. A. (February, 2007). *Modified functional communication training in the natural environment with children with autism*. Poster presented at ABA/ Autism Conference, Boston, MA (refereed conference)

Sellers, J., Conroy, M. A., McKinney, E., Sloman, G., Nakao, T., **Mancil, G. R.**, Peters, K., & Daunic, A. (May 2006). *Evocative effects of antecedent contexts on the peer-related social behavior of children with autism*. Paper presented at the 32nd Annual ABA convention, Atlanta, GA (refereed conference)

Mancil, G. R. (April 2006). *Functional communication training: Fostering*

communication in natural environment. Poster presented at the CEC Annual Convention and Expo, Salt Lake City, Utah (refereed conference)

Asmus, J. M., Conroy, M. A., Boyd, B. A., McKenney, E., **Mancil, G. R.**, & Daunic, A. P. (March, 2006). *An analysis of terminal outcomes on the social behaviors of students with autism*. Poster presented at the 39th Annual Gatlinburg Conference (refereed conference)

Vanderbilt, A., **Mancil, G. R.**, & Haydon, T. (March, 2006). *Self-monitoring strategies for challenging behavior for at-risk students*. Paper present at the 17th Annual National Youth At-Risk Conference (refereed conference)

Mancil, G. R. (February 2006). *Functional communication training: Developing communication in the natural environment*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

Vanderbilt, A., Fenty, N., Payne, L., & **Mancil, G. R.** (February 2006). *Designed for teachers: How to teach social skills in an elementary school setting*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

Mancil, G. R., Alter, P. J., Vanderbilt, A., & Conroy, M. A. (November 2005). *Evidence based practices for developing social and communicative skills in children with ASD*. Paper presented at the 29th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ (refereed conference)

Boyd, B.A., Conroy, M.A., **Mancil, G. R.**, & Alter, P.J. (May, 2005). *Effects of restricted interests on the social behaviors of children with Autism Spectrum Disorders: Use of structural analysis analogues*. Presented at the Association for Behavior Analysis Conference, Chicago, IL. (refereed conference)

State and Regional Conferences (Refereed):

Mancil, G. R. (October, 2015). *Targeting Math Deficits and Challenging Behaviors of Children with Autism Utilizing Math Manipulatives and a Token Economy* . Poster presented at 18th Annual Tennessee Association for Behavior Analysis Conference.

Mancil, G. R. (October, 2015). *Addressing Vocalization Decibel Levels in Children with Autism Using Differential Reinforcement of Lower Intensity (DRLi) and Higher Intensity (DRHi)* . Poster presented at 18th Annual Tennessee Association for Behavior Analysis Conference.

Mancil, G. R. (October, 2015). *Application of behavior analysis for clients with dementia* Paper presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2015). *Applying differential reinforcement of lower intensity (DRLⁱ) and higher intensity (DRHⁱ) to address vocalization decibel levels in children with autism.* Poster presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2015). *Systematic desensitization programming to decrease texture-based food selectivity in children with autism.* Paper presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2015). *Using multi-element design to examine the most effective antecedent measures to increase staff greeting behaviors with client parents.* Paper presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2015). *Differentiated Effects of Face-to-Face Observations and Telehealth Observations on Staff and Client Performance.* Poster presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2015). *Effectiveness of Telehealth Staff Training on Discrete Trial Teaching Implementation Fidelity.* Poster presented at GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (February 2015). *Differential and combined effects of math manipulatives and a token economy on the percentage of correct responding and challenging behaviors in children with ASD.* Poster presented at the TxABA Conference, Houston, TX.

Mancil, G. R. (February 2015). *Response effort manipulation effects on preferences of young children with ASD.* Poster presented at the TxABA Conference, Houston, TX.

Mancil, G. R. (February 2015). *Training of stimulus equivalence in the development of language in young children with autism.* Poster presented at the TxABA Conference, Houston, TX.

Mancil, G. R. (February 2015). *Manipulating response effort for the treatment of pica maintained by automatic reinforcement.* Poster presented at the TxABA Conference, Houston, TX.

Mancil, G. R. (November, 2014). *The effects of a combined group reinforcement contingency and corrective feedback on treatment integrity and daily note accuracy of behavior line technicians.* Paper presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G. R., (November, 2014). *The effects of a negative reinforcement contingency on self-feeding in adults with developmental disabilities and food selectivity in adults.* Poster presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G. R., (November, 2014). *Manipulating response effort for the treatment of pica maintained by automatic reinforcement*. Poster presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G.R., (November, 2014). *The effects of response effort on preferences of young children with ASD*. Poster presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G. R., Smith, J. S., Shoemake, C., & Malik, L. (November, 2014). *The development of stimulus equivalence in language of a young child with autism*. Poster presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G. R., (November, 2014). *Navigating the school system: How to effectively collaborate and consult with schools*. Paper presented at the 2nd Annual Gulf Coast ABA conference, Baton Rouge, LA. **(Invited workshop)**

Mancil, G. R. (May, 2014). *First Words* presented at Annual University of Arkansas Autism Conference, Fayetteville, Arkansas.

Mancil, G. R. (May, 2014). *Data collection and analysis in pivotal response treatment*. Paper presented at Annual University of Arkansas Autism Conference, Fayetteville, Arkansas.

Mancil, G. R. (January, 2014). *Using iPod technology as communication devices to increase functional communication*. Paper presented at the 2014 LACEC Super Conference, Lafayette, LA.

Mancil, G. R. (January, 2014). *Differentiated effects of sensory activities as abolishing operations via non-contingent reinforcement on aberrant behavior*. Paper presented at the 2014 LACEC Super Conference, Lafayette, LA.

Mancil, G.R. (October, 2013). *The effects of varying levels of response effort on hand sanitization in a day treatment program with medically fragile clients*. Paper presented at the Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G.R. (October, 2013). *The effects of varying levels of response effort related to data collection on treatment fidelity*. Paper presented at the Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G.R. (October, 2013). *Differentiated effects of sensory activities as abolishing operations via non-contingent reinforcement on aberrant behavior*. Poster presented at the Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G.R. (October, 2013). *The effects of iPod technology as communication devices on aberrant behavior and mands within classroom settings*. Poster presented at the Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G.R. (March, 2012). *The effects of varying levels of response effort related to data collection on treatment fidelity and prolonged continuation of data collection procedures*. Poster presented at the 2nd Annual KYABA conference, Louisville, KY.

Mancil, G. R. (March, 2012). *The effects of levels of response effort on hand sanitization in a day treatment program with medically fragile clients*. Poster presented at the 2nd Annual KYABA conference, Louisville, KY.

Mancil, G. R., & Boman, M. (November, 2010). *Peer Anti-Bullying Network: Addressing Bullying of Children with Autism Spectrum Disorders*. Paper presented at the 45th Annual Exceptional Children's Conference.

Mancil, G. R. (July, 2010). *Effective strategies for students with autism as applied within a system of positive behavior support*. Paper presented at the Kentucky Behavior Institute, Lexington, KY (refereed conference).

Mancil, G. R., (June, 2010). *Implementing verbal behavior analysis within naturalistic contexts*. Paper presented at the Ohio CCBD 2010 Summer Behavior Institute, Toledo, OH (refereed conference).

Mancil, G. R. (May 2010). *Teaching communication in a naturalistic setting*. Paper presented at the conference for the Kentucky Association of Behavior Specialists, Louisville, KY (refereed conference).

Mancil, G. R. (June, 2009). *Effective prompting procedures for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Mancil, G. R. (June, 2009). *Functional communication training for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Cox, A., **Mancil, G. R.,** Sturgill, T., & Delano, M. (June, 2009). *Social narratives and video modeling for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Hatton, D., Neitzel, J., & **Mancil, G. R.,** (June, 2009). *Parent-implemented and naturalistic interventions for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Mancil, G. R. (June, 2009). *Enhancing communication skills through play with children's interests*. Paper presented at 23rd Annual Early Childhood Summer Institute, Louisville, KY (refereed conference)

Mancil, G. R. (November, 2008). *Increasing pro-social behaviors using interactive PowerPoint social stories* Paper presented at KYCEC, Louisville, KY (refereed conference)

Mancil, G. R., & Boman, M. (November, 2008). *Kelly Autism Program: Circle of Support*. Paper presented at KYCEC, Louisville, KY (refereed conference)

Mancil, G. R. (October 2007). *Individualized social stories: Preventing problem behaviors and increasing pro-social behaviors*. Paper presented at Florida Council for Exceptional Children Conference, Fort Lauderdale, FL (refereed conference)

Mancil, G. R. (October 2007). *Mathematics instruction and behavior problems: Making the connection*. Paper presented at Florida Council for Exceptional Children Conference, Fort Lauderdale, FL (refereed conference)

Mancil, G. R., & Haydon, T. (September, 2007). *Effects of modified functional communication training in the natural environment on the social communicative behaviors of young children with autism*. Poster presented at the 27th Annual Meeting of the Florida Association for Behavior Analysis, Jacksonville, FL (refereed conference)

Mancil, G. R. (February, 2007). *Positive approach for developing social and communication skills in children with low functioning autism*. Paper presented at Florida Division of Developmental Disabilities Conference, Orlando, FL (refereed conference)

Mancil, G. R. (February, 2007). *Restricted interests to improve academic engagement and social interactions of children on the autism spectrum*. Paper presented at Florida Division of Developmental Disabilities Conference, Orlando, FL (refereed conference)

Mancil, G. R. (October 2006). *Increasing academic engagement and social interactions of children on the autism spectrum*. Paper presented at Florida Council for Exceptional Children Conference, Panama City Beach, FL (refereed conference)

Mancil, G. R. (October 2006). *Using milieu therapy to enhance the communication of children with autism*. Paper presented at Florida Council for Exceptional Children Conference, Panama City Beach, FL (refereed conference)

Mancil, G. R. (April 2006). *Teaching children with autism to communicate in the natural environment*. Paper presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 2nd Annual Research Symposium, Gainesville, FL (refereed conference)

Mancil, G. R. (February 2006). *Positive approaches for developing social and communication skills in children with low functioning autism*. Paper presented at the Annual Florida Division on Developmental Disabilities Conference, Orlando, FL (refereed conference)

Mancil, G. R. (February 2006). *Increasing academic engagement and social interactions of children on the autism spectrum*. Paper presented at the Annual Florida Division on Developmental Disabilities Conference, Orlando, FL (refereed conference)

Mancil, G. R. (October 2005). *Functional communication training: Fostering communication in the natural environment*. Poster presented at the Florida Council for Exceptional Children Annual Conference, Cocoa Beach, FL (refereed conference)

Mancil, G. R., (April, 2005). *Functional communication training: Critical review of the literature related to autism*. Poster presented at the Graduate Student Council Forum, Gainesville, FL (refereed conference)

Mancil, G. R., Vanderbilt, A., Payne, L., Stetson, A. (March, 2005). *Conducting social skills group training in elementary schools*. Paper presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 1st Annual Research Symposium, Gainesville, FL (refereed conference)

Mancil, G. R. (March, 2005). *Social skills instruction for elementary students demonstrating failure with school-wide expectations*. Poster presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 1st Annual Research Symposium, Gainesville, FL (refereed conference)

Mancil, G. R., & Payne, L. (October, 2004) *Developing social skills lessons for elementary, middle, and high school students*. Paper presented at the 58th Annual Florida Council for Exceptional Children Conference, Jacksonville, FL (refereed conference)

Mancil, G. R. (August, 2002). *Integrated social skills approach*. Paper presented at the 25th Annual Psychoeducational Network Conference, St. Simons, GA (refereed conference)

Keynote Speaker:

Mancil, G. R. (December, 2007). *Individualized Social Stories: Preventing Problem Behavior, Promoting Pro-Social Behavior*. The 6th Annual Behavior Conference, Orlando, FL

Chair & Discussant:

Mancil, G. R., (October, 2015). Chair for the following presentations:

1. Providing whole family support in clinical practice.
2. Using stimulus pre-exposure to teach receptive identification to a child with autism.

Chaired at the 2015 GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R., (October, 2015). Discussant for the following presentations:

1. Teaching children to ask meaningful questions
2. Using a self-monitoring checklist to increase self-regulation and social language
3. Increases in reciprocal conversation when using a sentence strip within social groups
4. Expanding sentences systematically by introducing parts of sentences within a social group

Discussant at the 2015 GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R., (October, 2015). Chair for the following presentations:

1. Topical versus systematic clinical intervention
2. Nonoverlap analysis, tau u, and effect size: Through the looking glass again or a better mousetrap?

Chaired at the 2015 GulfCoast ABA Conference, New Orleans, LA.

Mancil, G. R. (October, 2013). *Using behavior analysis to support health initiatives and reduce problem behavior*. Invited chair and discussant at the Gulf Coast ABA conference, Baton Rouge, LA.

Panel Discussant:

Mancil, G. R. (October, 2013). *Applied behavior analysis in schools: Past, present, and future*. Invited panel discussant at the Gulf Coast ABA conference, Baton Rouge, LA.

Mancil, G. R. (April, 2007). *Early Career Decisions and Choices: A Panel Discussion*. CEC/ TED Kaleidoscope, Invited panel discussant, Louisville, KY

Workshops:

Mancil, G. R., (April, 2017). *Autism and ABA: What do we know and where to go?* Deming, NM.

Mancil, G. R., (January, 2017). *Conducting molecular functional assessments*. Glendale, CA.

Mancil, G. R., (October, 2016). *Basics of ABA in day care settings*. Albuquerque, NM

Mancil, G.R., (June, 2016). *Applying ABA across environmental contexts*. Las Cruces, NM

Mancil, G.R. (March, 2016). *What to expect from a behavior analytic company: Data, Supervision, Oh My!* Albuquerque, NM

Mancil, G. R, (November, 2015). *Managing challenging behaviors of children in the foster system*. Shreveport, LA

Mancil, G.R. (October, 2015). *Understanding and applying the new professional and ethical compliance code for behavior analysts across settings and contexts*. GulfCoast ABA Conference, New Orleans, LA.

Mancil, G.R., (April, 2014). *Asperger's : Brain differences and what we can do to help*. LaTech Department of Testing and Disability- Ruston, LA.

Mancil, G. R., (February, 2015). *Asperger's syndrome : Effects on college and how we can help*. College of Business- Ruston, LA.

Mancil, G. R. (October, 2014). *How to respond to difficult to manage behaviors based on function*. Ruston, LA.

Mancil, G. R. (October, 2014). *How to respond to difficult to manage behaviors based on function*. Monroe, LA.

Mancil, G. R. (June, 2014). *ABA basics: Improving behaviors in the home and community*. Ruston, LA.

Mancil, G. R. (June, 2014). *ABA basics: Improving behaviors in the home and community*. Monroe, LA.

Mancil, G.R. (November, 2013). *General strategies for working with children with autism spectrum disorder to enhance communication and decrease challenging behaviors*. Ruston, LA.

Mancil, G. R. (January, 2013). *Conducting behavior chain analysis for individuals with borderline personality disorder*. Louisville, KY.

Mancil, G. R. (January, 2013). *Conducting behavior chain analysis for individuals with borderline personality disorder*. Bowling Green, KY.

Mancil, G. R. (January, 2013). *Conducting functional analysis on behaviors associated with depression and anxiety*. Nashville, TN.

Mancil, G. R. (January, 2013). *Conducting functional analysis on behaviors associated with depression and anxiety*. Glasgow, KY.

Mancil, G. R. (January, 2013). *Conducting functional analysis on behaviors associated with depression and anxiety*. Bowling Green, KY.

Mancil, G. R. (November, 2012). *Using behavior analysis to assess, design, and implement interventions for individuals with personality disorders*. Bowling Green, KY.

Mancil, G. R. (November, 2012). *Using behavior analysis to assess, design, and implement interventions for individuals with personality disorders*. Louisville, KY.

Mancil, G. R. (October, 2012). *Dealing with stressors related to child rearing children on the autism spectrum*. Bowling Green, KY.

Mancil, G. R. (September, 2012). *Shaping echolalic responses into functional communication*. Bowling Green, KY.

Mancil, G. R. (May, 2012). *Using behavior analysis to assess, design, and implement effective sleep interventions*. Bowling Green, KY.

Mancil, G. R. (June, 2012). *Using behavior analysis to assess, design, and implement effective sleep interventions*. Glasgow, KY.

Mancil, G. R. (June, 2012). *Using behavior analysis to assess, design, and implement effective sleep interventions*. Louisville, KY.

Mancil, G. R. (May, 2012). *Using behavior analysis to assess, design, and implement effective sleep interventions*. Louisville, KY.

Mancil, G. R. (May, 2012). *Using behavior analysis to design and implement effective feeding interventions*. Glasgow, KY.

Mancil, G. R. (May, 2012). *Using behavior analysis to design and implement effective feeding interventions*. Russellville, KY.

Mancil, G. R. (April, 2012). *Using behavior analysis to design and implement effective feeding interventions*. Louisville, KY.

Mancil, G. R. (March, 2012). *Using behavior analysis to design and implement effective feeding interventions*. Bowling Green, KY.

Mancil, G. R. (March, 2012). *Developing a self-monitoring procedure for adults with developmental delays*. Bowling Green, KY.

Mancil, G. R. (February, 2012). *Developing a self-monitoring procedure for adults with developmental delays*. Russellville, KY.

Mancil, G. R. (January, 2012). *Varying response effort schedules to improve staff treatment fidelity with behavior plans*. Russellville, KY.

Mancil, G. R. (September, 2011). *Varying response effort schedules to improve staff treatment fidelity with behavior plans*. Ashland, KY.

Mancil, G. R. (September, 2011). *Varying response effort schedules to decrease challenging behavior and increase replacement behaviors*. Bowling Green, KY.

Mancil, G. R. (July, 2011). *Developing a mand and tact repertoire in toddlers with developmental disabilities*. Statesboro, GA.

Mancil, G. R. (February, 2011). *Developing a mand and tact repertoire in toddlers with developmental disabilities*. Bowling Green, KY.

Mancil, G. R., & Toney, D. (July, 2010). *The ABCs of behavior*. Springfield, KY.

- Mancil, G. R. (May, 2010). *Approaching behavior change through communicative development within the naturalistic context*. Danville, KY.
- Mancil, G. R. (May, 2010). *Understanding and managing behavioral outbursts*. Crestwood, KY.
- Mancil, G. R. (May, 2010). *Approaching behavior change through communicative development within the naturalistic context*. Louisville, KY.
- Mancil, G. R. (January, 2010). *Using Restricted Interests to Improve Academics, Communication, & Social Interaction for Individuals with ASD*. Statesboro, GA.
- Mancil, G. R., & Pennington, R. (November, 2009). *Addressing Challenging Behaviors of Learners with ASD: Assessment and Intervention Techniques for the Practitioners*. Lake Barkley, KY.
- Mancil, G. R., & Pennington, R. (November, 2009). *Components of Effective Instruction for Learners with Autism Spectrum Disorders*. Lake Barkley, KY.
- Mancil, G. R., & Pennington, R. (September, 2009). *Addressing Challenging Behaviors of Learners with ASD: Assessment and Intervention Techniques for the Practitioners*. Jenny Wiley, KY.
- Mancil, G. R., & Pennington, R. (September, 2009). *Components of Effective Instruction for Learners with Autism Spectrum Disorders*. Jenny Wiley, KY.
- Mancil, G. R. (May, 2009). *Behavior is communication: Addressing challenging behavior by targeting communication*. Workshop conducted for the Autism Society of Kentuckiana in Louisville, KY.
- Mancil, G. R. (April, 2009). *Characteristics of individuals on the autism spectrum*. Invited speaker to nursing students at Western Kentucky University.
- Mancil, G. R. (March, 2009). *Mathematics and behavior problems: Making the connection*. Invited speaker at WKU's Chapter of ASCD: Meeting the needs of diverse learners.
- Mancil, G. R. (February, 2009). *Designing and conducting research in applied settings*. Invited Speaker to graduate education course at Western Kentucky University.
- Mancil, G. R. (November, 2008). *Autism spectrum disorders: Brain structure and other characteristics*. Invited speaker to undergraduate neurobiology course at Western Kentucky University.

Mancil, G. R. (October, 2008). *Effective transition supports for individuals with ASD*. Presented to teachers, staff, and parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (October, 2008). *Using restricted interests to help with academics*. Presented to teachers, staff, and parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (September, 2008). *Positive behavioral supports: Supports for the homes of individuals with ASD*. Presented to parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (September, 2008). *Enhancing social interaction and communication for individuals with ASD*. Presented to teachers, staff, and parents, Kelly Autism Program at Western Kentucky University.

Mancil, G. R., Boman, M., & McMaine, S. (August, 2008). *Ten things to know about working with individuals with autism*. Invited speaker to College of Education and Behavioral Services at WKU.

Mancil, G. R., & Boman, M. (August 2008). *Working effectively with college students with autism spectrum disorders*. Invited speaker to Residence Hall Directors.

Mancil, G. R., & Battles, B. (August, 2008). *Working with preschool aged children with disabilities: Support strategies and advocacy*. Invited speaker to Hillview Heights at Bowling Green, KY.

Mancil, G. R. (June, 2008). *Ten things to know about working with individuals with autism*. Invited speaker to Clinical Education Complex, trained speech/ language pathologists from New York.

Mancil, G. R. (November, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to undergraduate special education course at the University of Central Florida.

Mancil, G. R. (October, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to graduate counseling course at the University of Central Florida.

Mancil, G. R. (October, 2007). *Using the Restricted Interests of Children with Autism Spectrum Disorders in Play and Art Therapy*. Invited speaker to graduate counseling course at the University of Central Florida.

Mancil, G. R. (September, 2007). *Communication and Language Deficits in Children with Autism Spectrum Disorders*. Invited speaker to graduate language course at the University of Central Florida.

Mancil, G. R. (March, 2007). *Designing and Implementing Single Subject Design Research*. Invited speaker to University of Florida.

Mancil, G. R. (March, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to University of Florida.

Mancil, G. R. (October, 2006). *Consequence-based interventions*. Invited speaker to University of Virginia.

Mancil, G. R. (October, 2006). *Functional communication training: Fostering communication in natural environments*. Invited speaker to University of Virginia.

Mancil, G. R. (February, 2006). *Learning disabilities and classroom management*. Guest Lecturer to Undergraduate class at the University of Florida. (Invited speaker)

Scott, T., & Mancil, G. R. (October, 2005). *School-wide positive behavior supports*. Workshop conducted at annual Ohio public schools meeting. (Invited speaker)

Mancil, G. R. (September, 2005). *Classroom management*. Workshop conducted at P. K. Young Developmental School. (Invited speaker)

Mancil, G. R. (September, 2005). *Strategies for teaching children with attention deficit hyperactivity disorder*. Workshop conducted at Littlewood Elementary School (invited speaker)

Mancil, G. R. (September, 2005). *Formal and informal assessment of behavior*. Workshop conducted at Littlewood Elementary School. (Invited speaker)

Mancil, G. R. (June, 2005). *Autism spectrum disorders: Understanding the enigma*. Guest Lecturer to Undergraduate class at the University of Florida. (Invited speaker)

Mancil, G. R. (October, 2003). *How to complete and use functional behavior assessments*. Workshop conducted at the Baxley Psychoeducational Program, Appling County, GA (invited speaker)

Mancil, G. R., (November, 2003). *How to complete and use functional behavior assessments*. Workshop conducted at the Bulloch County Psychoeducational Program, Statesboro, GA (invited speaker)

Mancil, G. R., (April, 2002). *Creating picture schedules for children with autism*. Workshop conducted at the Claxton Psychoeducational Program, Claxton, GA (invited speaker)

Webinars (online/ distance workshops):

Mancil, G. R. (July, 2009). *Behavior is communication: Addressing challenging behavior by targeting communication*. Webinar conducted for Casey County School District, Casey Co., KY (invited speaker)

Mancil, G. R., (November, 2003). *How to complete and use functional behavior assessments*. Workshop conducted for parent group in Statesboro, GA (invited speaker)

Mancil, G. R., & Toney, D. (July, 2010). *The ABCs of behavior*. Parent support group.

Mancil, G. R. (May, 2010). *Approaching behavior change through communicative development within the naturalistic context*. Parent support group.

College Courses taught

Graduate Courses:

<i>Introduction to Applied Behavior Analysis</i> Summer 2018	Ball State University
<i>Professional Issues in Applied Behavior Analysis</i> Spring 2017	Ball State University
<i>Professional Issues in Applied Behavior Analysis</i> Fall 2017	Ball State University
<i>Professional Issues in Applied Behavior Analysis</i> Summer 2017	Ball State University
<i>Behavior Analytic Teaching Strategies</i> Spring 2016	(LaTech) Graduate
<i>Collaboration</i> Spring 2016	(LaTech) Graduate
<i>Ethics in Working with Families and Individuals</i> Winter 2016	(LaTech) Graduate
<i>Assessment and Evaluation of Students with Disabilities</i> Winter 2016	(LaTech) Graduate
<i>Applied Statistical Analysis</i> Winter 2016	(LaTech) Graduate
<i>Behavior Analysis & Classroom Management</i> Fall 2015	(LaTech) Graduate
<i>Verbal Behavior & Complex Behavior</i> Fall 2015	(LaTech) Graduate
<i>Serving Individuals with Complex Needs</i> Fall 2015	(LaTech) Graduate
<i>Introduction to Doctoral Research Design</i> Fall 2015	(LaTech) Graduate
<i>Collaboration and Teaming for Inclusion</i> Spring 2015	(LaTech) Graduate
<i>Design and Development of Multimedia Instructional Units</i> Winter 2014-15	(LaTech) Graduate

<i>Software Design for Classroom Instruction</i> Winter 2014-15	(LaTech) Graduate
<i>Instructional Software Design and Development</i> Winter 2014-15	(LaTech) Graduate
<i>Transitional and Vocational Procedures</i> Summer 2014	(LaTech) Graduate
<i>Teaming and Physical Management and Safety for Young Children</i> Spring 2014, 2015	(LaTech) Graduate
<i>Method for Mild/ Moderate Disabilities</i> Winter 2013-14, Winter 2014-15	(LaTech) Graduate
<i>Foundations of Early Intervention</i> Winter 2013-14, Winter 2014-15	(LaTech) Graduate
<i>Behavior Management</i> Fall 2013, 2014	(LaTech) Graduate
<i>Communication & Literacy for Young Children at Risk</i> Fall 2013, 2014	(LaTech) Graduate
<i>Experimental Evaluation of Behavioral Interventions</i> Summer 2012	(Spalding) Graduate
<i>Teaching Children with Characteristics of Autism</i> Summer 2012	(Midway) Graduate
<i>Foundational Concepts in Intellectual & Physical Disabilities</i> Spring 2012	(Uof L) Graduate
<i>Behavior Approaches to Communication (Verbal Behavior)</i> Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012	(UofL) Graduate
<i>Special Topics</i> Fall 2011	(U of L) Graduate
<i>Feeding Disorders in Autism</i> Fall 2010	(UofL) Graduate
<i>Literacy in Autism</i> Spring 2010	(UofL) Graduate
<i>Assistive Technology and AAC for Children with Autism</i> Spring 2009	(WKU) Graduate
<i>Social Skills Training and Behavioral Programming for Students with Autism Spectrum Disorder</i> Spring 2009	(WKU) Graduate
<i>Curriculum for Severe Behavior Disorders</i> Fall 2008	(WKU) Graduate
<i>Curriculum for Moderate/ Severe</i> Fall 2008	(WKU) Graduate
<i>Social Skills Training and Behavioral Programming for Students with Autism Spectrum Disorder</i> Fall 2008	(WKU) Graduate
<i>Collaboration with Schools and Agencies</i>	(WKU) Graduate

for Individuals with Autism Spectrum Disorders

Summer 2008

Nature of Autism (UCF) Graduate

Spring 2008, Summer 2008

Behavior Management (ABA) (UCF) Graduate

Fall 2007, Spring 2008, Summer 2008

Communication Interventions for ASD (UF) Graduate

(Web Course)

Spring 2007

Behavior Management and Positive Behavior Supports (UF) Graduate

(Web Course)

Spring 2007

Field Experience in Behavioral Supports (UF) Graduate

Spring 2007

Assessment and Diagnosis of Autism (UF) Graduate

(Web Course using Moodle)

Fall 2006

Field Experience in Assessment and Diagnosis of Autism (UF) Graduate(Combined web course and field observations,
designed digital portfolios)

Fall 2006

Nature of Autism (UF) Graduate

(Web Course using Moodle)

Summer 2006, 2007

Introduction to Autism: Understanding the Enigma (UF) Graduate

(Co-taught: WebCT Course, students from universities statewide)

Summer 2005

Internship in Special Education (GSU) Graduate

Spring 2004

Classroom Management (GSU) Graduate

Fall 2003

Internship in Special Education (GSU) Graduate

Fall 2003

Characteristics of Behavior Disorders (GSU) Graduate

Fall 2002

Undergraduate Courses:*Behavior Analysis & Classroom Management* (LaTech) Undergraduate

Fall 2015

Introduction to Teaching (LaTech) Undergraduate

Spring 2014, 2015

Exceptional Children (U of L) Undergraduate

Fall 2011

Introduction to Special Education (WKU) Undergraduate

Summer 2008

<i>Core Classroom Management Strategies</i> Spring 2006	(UF) Undergraduate
<i>Integrated Teaching in Elementary Education</i> Fall 2005	(UF) Undergraduate
<i>Introduction to Special Education</i> Fall 2003-Spring2004	(GSU) Undergraduate

Scholarships and Rewards

UF Alumni Fellow	2004-2007
EBD Leadership Grant	2004-2007
International Society of Autism Researchers Student Award	2006
Georgia Governors Scholarship	1992-1996
Tommie Gray Trowbridge Scholarship	1992

Honors

Cedarwood Teacher of the Year	2001
Phi Delta Kappa	2001
McIntosh Academy Teacher of the Month	1997
Magna Cum Laude	1996
Phi Kappa Phi	1996
Golden Key National Honors Society	1995

Services

Service to Schools: *The following services included conducting FBAs, creating behavior plans, creating positive behavior supports, creating communication systems for children with autism and other nonverbal students, and training teachers and other staff on the aforementioned strategies.*

Otero County Schools- 2016, 2017, 2018
 Bernalillo County Schools- 2016
 Lincoln County Schools- 2016
 Claiborne Parrish Schools- 2015, 2016
 Franklin Parrish Schools- 2015, 2016
 Jackson Parish Schools- 2015, 2016
 Caddo Parish Schools-2015, 2016
 Bossier Parish Schools-2015, 2016
 Arkansas Schools- 2014, 2015, 2016
 Lincoln Parish Schools- 2013, 2014, 2015, 2016
 Ouachita Parish Schools- 2014, 2015
 Butler County Public Schools- 2013
 Logan County Public Schools- 2012, 2013
 Warren County Public Schools- 2011, 2012, 2013

Barren County Public Schools- 2011, 2012, 2013
 Hopkins County Public Schools- 2010, 2011
 Christian County Public Schools-2010, 2011
 Boyd County Public Schools- 2010, 2011
 Oldham County Public Schools- 2010, 2011
 Boyle County Public Schools- 2010, 2011
 Jefferson County Public Schools- 2009, 2010, 2011
 Warren County Schools- 2008, 2009, 2010, 2011
 Seminole County Schools- 2007, 2008
 Orange County Schools- 2007, 2008
 New Horizon Autism School, Marion County – 2006, 2007
 Alachua County Schools – 2006, 2007
 Putnam County Public Schools – 2005, 2006
 Terwilliger Elementary School- 2005
 Appling County Public Schools – 2002, 2003
 Bulloch County Public Schools – 2002, 2003
 Evans County Public Schools – 2002, 2003
 Tattnall County Public Schools – 2003, 2003
 Candler County Public Schools – 2002, 2003
 Jeff Davis County Public Schools – 2002, 2003

Consultations

School/ Center/ Community Consultation:

Holy Angel Residential Facility, 2014-2016

- Applied behavior analysis services
- Staff training
- OBM analysis

Behavioral Developmental Services, Ruston and Monroe, LA 2013-Present

- Applied behavior analysis services
- Staff training
- OBM analysis

Hope Center for Autism, Ruston, LA 2013

- Applied behavior analysis services
- Verbal behavior analysis services
- Training direct care staff
- Training parents

Bluegrass Oakwood, Somerset, KY 2008-2009

- Training staff on how to work with individuals with ASD.
- Designing functional communication training programs.
- Conducting comprehensive behavior assessments (FBA) and writing positive behavior support plans.

Retirement Village, Bowling Green, KY 2008

- Working with elderly on range of motion and improvement of cognitive skills through the use of video gaming technology (e.g., Wii)
- Improving communication and social interaction across generations (i.e., grandchildren and grandparents)

University of Central Florida Center for Autism and Related Disabilities, Orlando, FL 2007

- Working with CARD staff in developing training for parents
- Communicating with parents and providing interventions
- Consulting with teachers that serve well over 3000 students with ASD.

United Cerebral Palsy Center, Orlando, FL 2007

- Board member
- Working with UCP to design programs for children with autism and other developmental disabilities
- Consulting with teachers on interventions
- Creating positive behavior support systems such as visual supports, defined procedures, transition planning between activities and areas within the center.

Seminole County Public Schools, Sanford, FL 2007

- Working with Children with Autism Spectrum Disorders

Orange County Public Schools, Orlando, FL 2007

- Working with Children with Autism Spectrum Disorders

Alachua County School District, Gainesville, FL 2004, 2005

- Conducting FBAs in schools and designing positive behavioral supports
- Social Skills Training Groups (taught groups of students in social skill development)
 - Terwilliger Elementary
 - Littlewood Elementary

Putnam County Schools, Interlachen, FL 2004-2006

- Reading Assessments (tested elementary students with the DIBELLS and PPVT)

Cohasset School District, Quincy, MA 2006

- Discrete Trial Training and other ABA therapies for children with autism spectrum disorder

Parental Consultation:

Parental Consultation (Behavioral supports for adolescents and young adults with autism)
– 2007 to Present

Parental Consultation (Communication training: children w/ autism) – 2005-2008

Parental Consultation (Male child w/autism) – 2001, 2002, 2003

Parental Consultation (Female child w/autism) – 2001

Parental Consultation (Male child w/bipolar disorder) – 2000

Doctoral Student Consultation:

Dissertation Consultation for Miller, M. (2006-2007)

- Provided consultation on what regression statistics to use. Further, I consulted her on how to design the study, collect data, and perform the regression statistics.
- Dissertation Title: Differentiated Reading Instruction and Classroom Management Practices that Promote Reading Growth in Developing Readers
- Dissertation Synopsis: Examining whether differentiated reading instruction and classroom management practices predict reading growth as indicated on DIBELS Oral Reading Fluency measures.

Dissertation Consultation for Wright, T. (2006-2007)

- Provided consultation on what regression statistics to use. Further, I consulted her on how to design the study, collect data, and perform the regression statistics.
- Dissertation Title: The Effects of Two Interventions on the Comprehension and Vocabulary of Struggling Readers
- Dissertation Synopsis: Comparing the effects of two interventions on the comprehension and vocabulary of struggling readers as indicated on the DIBELS, PPVT, and researcher created instruments.

Research Activities

Principal Investigator: 2013, 2014, 2015, 2016, 2017, 2018

- Behavior chain analysis with depression, anxiety, and personality disorders
- Functional analysis with depression, anxiety, and personality disorders
- Organizational behavior management: increasing treatment integrity
- Telehealth

Principal Investigator: 2012, 2013, 2014

- Effects of varying response efforts on staff behavior
- Effects of various levels of response effort on client behavior

Principal Investigator: 2011

- Targeted communication interventions for toddlers with autism
- Verbal behavior analysis with adults with multiple disabilities (autism, cerebral palsy)- analysis of response efforts, shaping behaviors
- Brief functional analysis
- Response effort (effects on verbal behavior repertoire and preferences)

Principal Investigator: 2010

- Targeted communication interventions for toddlers with autism
- Verbal behavior analysis with adults with multiple disabilities (autism, cerebral palsy)- analysis of response efforts, shaping behaviors

Site Coordinator: 2009

- Childhood Autism Rating Scale (CARS): Second edition development study
- Developing of old CARS and a new CARS for individuals with high functioning autism

Co-Principal Investigator: 2009

- Investigation of differentiated effects of various Social Story™ formats.

Co-Principal Investigator: 2009

- Investigation of effects of guided notes on academic outcomes of individuals with ASD.

Principal Investigator: 2008, 2009

- Investigation of sensory needs of individuals with Autism: Developing a systematic approach

Principal Investigator: 2008

- Investigation of Chinese Teachers of Children with Autism: Where Are They, and Where Do They Need to Be? (Project to assess the current status of education for children on the autism spectrum in china and the needs of the teachers.)

Principal Investigator: 2007-2008

- Investigation of the Effects of Virtual Environments on the Social Behavior of Young Children with Autism Spectrum Disorders (Project to teach students with autism social behavior through the use of virtual environments.)

Principal Investigator: 2007-2008

- Investigation of the Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Children with Autism Spectrum Disorder in Natural Settings (Project to teach students with autism social and communication behaviors.)

Principal Investigator: 2005-2007

- Effects of Functional Communication on Behaviors and Communication Skills of Children with Autism (Project to teach students with autism communication responses to replace challenging behaviors.)

Graduate Assistant: 2005-2007

- Project ACE: Autism Competencies for Endorsement (Federally funded project to prepare teachers to meet the unique and diverse needs of infants, toddlers, and children with autism.)
- Duties included designing online courses, teaching online courses, and supervising teachers in the instruction of children with autism (supervision of 20 teachers a semester across the State of Florida).

Research Assistant: 2005-2007

- FBA in Public School Settings (Project to identify and analyze FBA tools used in schools and conduct assessments of students with challenging behaviors.)

- Duties included conducting functional behavior assessments in schools and training teachers to conduct assessments.

Research Assistant: 2005-2006

- Project GATORSS: Generalized Assessment Tools for Observation and Remediation of Social Skills (Federally funded research project assessing and teaching students with autism social skills.)
- Duties included coding and analyzing data. This was done with Mini Mooses, ProCoderDV, and Mooses.

Research Assistant: 2004-2005

- Effects of Social Skill Training on Children with Children with Challenging Behaviors (Project to teach students social skill development.)
- Duties included conducting social skills training.

BCBA supervision

Audrey Lujan (June 2016 – Present)

Bailey Thompson (September 2016 – December 2017)

Mary O’Neal (Completed September 2015)

Amelia Banks (Completed June 2015)

Joshua McCormack (Completed March 2016)

Todd Haydon (January 2012- December 2013)

Ryan Burke (Completed December 2013)

Emily Schilling (January 2011 – June 2011)

Kelly Law (January 2011 – June 2011)

Lori Dehart (November 2010 – June 2012)

Deric Toney (June 2010 – August 2010)

Emily Kirkham (August 2010 – November 2010)

Doctoral Dissertation and Master Thesis Committees

Chair/ Co-Chair:

Co-Chair, Whitby, P. (completed). *Using video-modeling to improve organizational skills and abstract math processes for children with aspergers syndrome and high functioning autism*. Dissertation, University of Central Florida.

Member:

Member (methodologist). Gegg, Deborah (in progress). Louisiana Tech University.

Member (methodologist). Tucker, Toya (in progress). Louisiana Tech University.

Member (methodologist). Faust, Erica (in progress). Louisiana Tech University.

Member (methodologist). Gleason, Melanie (in progress). Louisiana Tech University.

Singleton, J. (completed). *The effects of targeted interventions on the literacy development in young children with ASD*. Dissertation, University of Louisville

Mathai, G. (completed). *The effects of a social skills camp program on social behaviors of children with ASD*. Dissertation, University of Louisville

Wolf, R. (completed). *Using social support domains for parents of children with autism spectrum disorder: Assessing perceived needs and stress levels*. Thesis, Western Kentucky University

Roberts, S. (completed) *Improving mathematics instruction for children with learning disabilities*. Dissertation, University of Central Florida.

Student Research Advising and Mentorship

Undergraduate

Norris, S. & Morrison, M. L. (2014). *The Efficacy and Effectiveness of a Mobile Data Collection System for Progress Monitoring with Young Children with Disabilities*. Poster presented at LaTech Symposium.

Sullivan, S. (2015). Poster presented at LaTech Symposium.

Graduate

Morrow, DeAnna (2014). *The Effects of Behavioral Momentum on Academic and On-Task Behavior in Children on the Autism Spectrum*. Poster presented at LaTech Symposium.

Malik, L. (2015) Poster presented at LaTech Symposium.

Professional Services

National:

Consulting Editor, *Focus on Autism and Other Developmental Disabilities*. (2008-Present)

Consulting Editor, *Journal of Early Intervention*, (2013-Present)

Consulting Editor, *Preventing School Failure*. (2009- Present).

Field Associate (Reviewer), *Beyond Behavior*. (2008-2013)

Reviewer, *Autism: The International Journal of Research and Practice*. (2011-Present)

President, *Blessings Unleashed Foundation*. (2012 – 2013)

Editorial Board (Reviewer), *Journal of Early Intervention*. (2008-2009, 2014)

Guest Reviewer, *Immunology and Immunogenetics Insights*, (Fall, 2008)

Guest Reviewer, *Autism: The International Journal of Research and Practice*. (2009)

Editor, Division of Developmental Disabilities Prism 6: *Embedded Instruction for Students with Developmental Disabilities in General Education Classes*. (2007)

Editorial Assistant, Provided technical assistance and draft materials for Smith, S. W. (2006). Relationships. In R. Chaplain (Ed.). *Challenging behaviour: Approaches to behavioural, emotional, and social difficulties*. Cambridge, UK: Pearson

Editor, Division of Developmental Disabilities Prism 5: *Teaching Functional Mathematical Skills to Students with Developmental Disabilities*. (2006)

Book Review Editor, *The National Society for the Study of Education Yearbooks* (Fall, 2006)

- Part I: Evidence and Decision Making
- Part II: Information and Communication Technologies: Considerations of Current Practice for Teachers and Teacher Educators

Book Review Editor, *Corwin Press* (Spring, 2008)

- 504 and the New IDEA

Book Review Editor, *Corwin Press* (Spring, 2008)

- Beyond brown bear, brown bear: A thematic approach to teaching literacy skills to students with moderate to severe disabilities

Book Review Editor, *Corwin Press* (Fall, 2007)

- The inclusion classroom: Making it work

Book Review Editor, *Corwin Press* (Summer, 2007)

- The educator's step-by-step guide to: Understanding and teaching students with autism

Guest Reviewer, *Journal of Early Intervention* (Fall 2007 and Spring 2008)

Guest Reviewer, *Focus on Autism and Other Developmental Disabilities* (Fall 2007)

Guest Reviewer, *Journal of Early Intervention* (Spring and Fall 2006)

Guest Reviewer, *Preventing School Failure* (Fall 2005)

Guest Reviewer, *Young Exceptional Children* (Fall 2005, Spring 2006)

Guest Reviewer, *Preventing School Failure* (Fall 2005, Spring 2006)

Guest Reviewer, *Research and Practice for Students with Severe Disabilities* (Fall 2004)

Member of Division of Developmental Disabilities Publications Committee, 2005-2007

Proposal Reviewer, *Council for Exceptional Children Kaleidoscope*, Proposal Reviews (2007)

Proposal Reviewer, *Teacher Educator Division (TED) Kaleidoscope*, Proposal Reviews (2006)

Proposal Reviewer, *Georgia Council for Exceptional Children Conference*, Proposal Reviews (2004)

State:

President Elect of New Mexico Association of Behavior Analysis, (NMABA), 2016-Present

Regions 6 representative and executive committee of the Louisiana Behavior Analysis Association (LBAA), 2014-2016

Conference Committee for the 3rd Annual Convention of the Louisiana Behavior Analysis Association (LABAA), 2015

Conference Committee for the 2nd Annual Convention of the Louisiana Behavior Analysis Association (LABAA), 2014

Chair of Education/ Student Committee of the Kentucky Association of Applied Behavior Analysis, 2010 – 2012.

ARC of Barren County, 2012-2013

President of Florida Division of Developmental Disabilities (FL-DDD), 2007-2008.

State Representative for Unlocking Autism, 2005-2009

Student Representative of Florida Division of Developmental Disabilities (FL-DDD), 2006-2007

President Elect of the Georgia Council for Exceptional Children, 2003.

Chairperson for 2004 Georgia Council for Exceptional Children Conference

Vice President of Georgia Council for Exceptional Children, 2002.

Mentor for the state of Georgia in the “Teachers of Students with Emotional/Behavioral Disorders Mentoring Academy”, September 2001- May 2002.

Louisiana Tech University Committees:

University-

University Senate (Executive Committee)- 2014, 2015

ADA Advisory Council – 2013, 2014, 2015

COE-

Course and Curriculum Committee (member) – 2013, 2014

College of Education Graduate Committee (member)- 2013, 2014, 2015

Committee on Diversity (Co-Chair)- 2013, 2014, 2015

CIL Department-

Co-Faculty advisor for Student Council for Exceptional Children, 2013, 2014, 2015

Chair of Online Teaching & Learning Professional Learning Group

Western Kentucky University Committees:

WKU Student Research Conference Judge, February 2009

KAP advisory board, 2008-2009

KAP governing board, 2009-2009

Clinical Education Complex advisory board, 2008-2009

University of Central Florida Committees:

Faculty advisor for Student Council for Exceptional Children, 2007

University of Florida Committees:

Member of Unified Elementary Protech Education Coordinating Committee, 2006-2007

President of Special Education Association of Doctoral Students (SEADS), 2005-2006

Co-President of the Student Alliance of Graduate Educators (SAGE), 2005-2006

Georgia Southern University Committees:

Member of Search Committee, Georgia Southern University, November 2001.

Member of Portfolio Assessment Committee, Georgia Southern University, 2002-2003.

Member of Search Committee, Georgia Southern University, February 2002.

Local:

Chair of developmental delay parent training group (2012- 2013)

Assistant Chess coach at Potter Gray Elementary School (2011-2012)

Member of Education committee for FBC of Bowling Green's outreach program to Church on Main (2011)

Member of Instructional and Professional Development Team at Hawthorne Elementary School (2009)

Member of School Advisory Committee for Altamonte Elementary School (2007)

Parent Advocate, Serving as parent advocate at IEP meetings (at least 1 annually) and conferencing with parents in the area of Autism in Alachua, Orange, and Seminole Counties, 2002-present

Membership in Professional Associations

Association of Professional Behavior Analysts (Advanced Professional Member)

American Psychological Association (Full Member)

- Division for Behavior Analysis (member)

Association for Behavior Analysis International (Full Member)

New Mexico Association for Behavior Analysis (Full Member)

International Society for the Study of Behavioral Development

The International Behaviorology Institute (Full Member)

Standard Celeration Society (Full Member)

Council for Exceptional Children

CEC Division on Autism and Developmental Disabilities

International Society for Autism Researchers

International Society on Early Intervention

Phi Delta Kappa International

Phi Kappa Phi

Certifications/Accreditations

Board Certified Behavior Analyst-Doctoral (1-10-7893)
 Oklahoma Licensed Behavior Analyst (1-10-7893)
 Georgia Teacher Certification: Behavior Disorders, grades P-12; Math Education, grades 6-12; Special Education Math Cognitive Level P-12; Special Education Social Science Cognitive Level P-8 (*no longer valid*)
 Georgia Leadership Certification: Special Education Director (*no longer valid*)
 Certified Instructor for the Prevention and Management of Aggressive Behavior (PMAB) (June, 2002)
 Life Space Crisis Intervention
 DBT training
 Functional Behavior Assessment Training
 Developmental Therapy Training
 Picture Exchange Communication System (PECS) Training
 TEACHH Training
 Childhood Autism Rating Scale (CARS) Training
 Verbal Behavior Analysis
 Discrete Trial Training
 Pathwise Training
 Literacy in Augmentative Devices and Other Assistive Technology
 Autism Diagnostic Observation Schedule (ADOS)- Fall 2006 (Clinical)
 Autism Diagnostic Interview (ADI) – Fall 2006 (Clinical)
 CPR/ First Aid

Professional Development/ Trainings (Most recent two years)

Regional/ national:

Autism ABAI Conference 2016
 Gulf Coast ABA Conference 2015
 Texas ABA Conference 2015
 Gulf Coast ABA Conference 2014
 Gulf Coast ABA Conference 2013
 ABAI Autism Conference 2015
 APBA Conference 2014
 Gulf Coast ABA Conference 2014
 Workshop and testing for Louisiana Behavior Analyst Licensure
 Workshop and testing for Oklahoma Behavior Analyst Licensure
 Quality Matters- Introduction to Online Teaching

Local/ state:

Louisiana Board of Ethics Training 2013
 Defensive Driving Training 2013
 Louisiana Board of Ethics Training 2014
 FIT Training in Supervision of competent behavior analyst 2014
 FIT Training in Organizational Behavior Management 2014
 FIT Training in Legal and Ethical Considerations in Behavior Analysis Supervision 2014
 FIT Training in Performance Management 2014
 HIPPA Training 2015
 Koegal Autism Training : Understanding and implementing PRT 2014